



Shawfield Primary School

Sports Premium 2023-2024
July 2024

Written: September 2023

Reviewed: May 2024

Next Review: September 2024

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£10,395
Total amount allocated for 2023/23	£28,105
How much (if any) do you intend to carry over from this total fund into 2023/24?	£3495

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	All Year 6 children have received safe rescue skills techniques on dry land as part of their PSHE curriculum
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	75%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: Aug 2022	
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					41%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Protect curriculum PE sessions to ensure all pupils undertake two hours of quality PE per week – linked to a broad and balanced curriculum. To be delivered by skilled and trained coaches in a range of non-traditional topic areas, who develop teacher’s subject knowledge and help embed the school’s skills progression. (OAA, Teambuilding, Gymnastics) All children undertake daily miles with increased levels of participation.	Monitoring from SLT and subject leader Discussion and feedback from children Physical literacy links to improve motor school, especially in writing (EYFS children)		£6500	Children are motivated to take part in sessions. Through clear skills progression, children’s work builds upon prior knowledge. Children are suitably challenged and have experienced learning linked to classroom activities, building upon agility, balance, and coordination principles.	
	Sports crew collect participation rates in inter-school competitions, success shared through achievement assemblies.		£1000		
Additional PE swimming sessions to ensure more children reach the expected Key Stage 2 standard.	Children in Year 5 to repeat swimming sessions for a further 12 sessions. Children to work towards National Swim England Qualifications		£2600	Children receive high-quality tuition. More children reach the expected standard.	
				Look for CPD opportunities through Surrey Active Schools to develop and embed skills for school staff, including the development of the subject coordinator role.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole-school improvement				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Through high-quality provision and effective communication, more children can access extra curricula provision	<p>Allow external coaching companies to provide free taster sessions and 'partpaid' costs covered to increase the participation opportunities for all children, particularly those who are considered disadvantaged Increased participation leads to improved parental engagement Records kept identifying barriers for participation (e.g. finance, timing, etc) particularly focused to encourage vulnerable learners to attend sessions – in addition to PP funding (LAC, GRT, PP)</p> <p>All teaching staff to run extra curricula clubs after school or at lunchtime.</p> <p>Additional supplies for children to be physically active at lunchtimes.</p>	<p>£500</p> <p>£500</p> <p>£300</p>	<p>Children talk confidently about their experiences of being physically active. They understand and can explain the link to their personal mental health and well-being.</p> <p>The number of children who take part in after school club continues to increase, particularly in multisports and football</p> <p>Children experience a wider range of competitive sports and see school staff as active role models.</p> <p>Children are actively engaged in competitive and individual sport. The number of playground incidents over time are reduced.</p>	<p>More children are accessing clubs within school – look to develop a list of locally available clubs/organisations to signpost children and families to</p>

<p>Continue to raise the profile of PE and sports in school</p>	<p>Celebration assemblies will enable sharing successes from sport/PE inside and outside of school.</p> <ul style="list-style-type: none"> -Organisation of internal competitions, -Organisation of a wide range of extra-curricular activities. - Development of Sports Crew to organise competitions and to be responsible for sport admin and risk assessments (inc in costs above) 	<p>£250</p>	<p>Value of PE and healthy lifestyle is promoted throughout school and encourages children to take part in planned competitions.</p>	<p>Increase the amount of 'demonstrations' and 'performances' during celebration assemblies to encourage others to take part in extra physical activities. Continue to provide a</p> <p>Wide range of sporting extracurricular opportunities.</p> <p>To continue to support Sports champion role – could they produce a termly newsletter?</p>
<p>Development of opportunities for children to be physically active in time outside of structured PE sessions</p>	<p>Installation of 2 x Activall – Panels on the main playground.</p>	<p>£3550</p>	<p>These will be used between PE sessions and at break and lunchtime. Teachers will plan to incorporate their use within Sensory Circuits for children where movement breaks are necessary</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Peer coaching and team-team teaching of units leads to increased staff confidence to deliver PE sessions. Skills and knowledge of the children used back in the classroom to support wider learning	Observation and monitoring of sessions. A clear skills progression is provided for all coaches and class teachers	£7560	Children see the value that class teachers add to learning including seeing them as active role models. Teachers take knowledge of the children, and their skills and can use this in the classroom. Success is promoted for all children. The staff felt more confident in delivering PE sessions in some areas.	Continue this approach where teachers take on greater responsibility for learning throughout 2024-2025

Key indicator 4 & 5: Broader experience of a range of sports and activities offered to all children.				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue opportunities for children to undertake leadership responsibilities and engage in competitive competition.	Sports Crew Training accessed. Member of school staff responsible for oversight. Ensure playground and storage is replaced as necessary due to wear and tear in order to provide children with a quality experience.	£1000	Children are capable leaders who demonstrate skills and confidence when working with younger children.	Continue to keep records of those children who are signed up for extracurricular activities both via school and in the local community. To subsidise transport to competitions and festivals
	Membership to Farnham and Ash Sport Association	£120		
	Attend Swimming Gala and District Sports competitions	£850		

Signed off by	
Head Teacher:	STEPHEN CORCORAN
Date:	
Subject Leader:	CHARLOTTE LARKIN
Date:	
Governor:	FGB
Date:	May 2023 – Final format issued following announcement from AfPE to use prior year’s template.