



Shawfield Primary School

PSHE Policy

Written: December 2020

Reviewed:

Next Review: December 2023

This policy covers our school's approach to Personal, Social, Health and Economic (PSHE) education and is available to parents and carers through our school website. Should a paper copy of the policy be required, please contact the School Office on 01252 320379.

1. Introduction

1.1 Aims

This policy is informed by our school's ethos as an establishment where each individual is valued for who they are and supported in order to prepare them for the realities of modern life in the United Kingdom. In following the PSHE provision, our pupils will be taught the three core themes of PSHE: Health & Wellbeing, Relationships and Living in the Wider World, in order to enable them to become healthy, independent and responsible members of their community and of society as a whole.

1.2 Statutory Requirements

From September 2020 the Health and Relationships education aspects of PSHE education became compulsory in all primary schools

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/908013/Relationships_Education_Relationships_and_Sex_Education_RSE_and_Health_Education.pdf

Primary schools must provide PSHE education that covers mental health and wellbeing, physical health and learning about safe, healthy relationships including those online. Other elements of PSHE such as economic wellbeing and careers are not compulsory but considered important to be taught in schools.

2. Content and Delivery

2.1 What we teach

As stated above we are required to cover the content for health and relationships education as set out in the statutory guidance. Please refer to our Relationships Education Policy for information about what is taught in this area. Our Relationships Education Policy is available on the school website or paper copies are available via the School Office.

For other aspects of PSHE, including Health Education, please refer to the school curriculum maps available on the school website (Class Pages) for more details about what is taught in each Year Group.

2.3 How we teach it

PSHE may be taught separately or as part of another subject such as RE, Science, IT, Literacy or Maths. It may also be taught as part of our wider school offer such as assemblies, whole-school events or school trips.

The curriculum is delivered by school staff, including teaching assistants, and occasionally teaching may be enhanced by working with external partners such as the Race, Equality and Minority Achievement Service, The Guildford Flames Drug Freeze Programme or the Surrey Fire & Rescue Service. The credentials, teaching materials and lesson content from visiting organisations are always checked by the school and issues of confidentiality and safeguarding procedures explained.

2.3 Inclusion and Equality

As outlined in our Equality Policy our school is fully committed to equality of education and opportunity for our whole school community. All pupils are included in PSHE lessons and teaching will take into account the age, ability, readiness, and cultural backgrounds of children to ensure that all can fully access provision. Careful consideration is given to the level of differentiation needed, and in some cases the content or delivery may be adapted. Teachers/Teaching Assistants will work with individual pupils where required, and if appropriate.

We will use PSHE education as a way to address diversity issues and to promote good relations and positive attitudes between people of different backgrounds. This will be done by providing the children with safe, respectful classrooms and the opportunity to reflect on how one's behaviour, attitudes and biases can affect others.

There is no right to be excused from Relationships or Health Education in primary schools. However, the head teacher:

'will automatically grant a request to withdraw a pupil from any sex education delivered in primary schools, other than as part of the science curriculum.' (DfE, 2019)

2.4 Teaching methods or resources to be used

PSHE is linked to all areas of the curriculum and some aspects may be taught during subjects such as Science, Maths or IT. Circle time is also a regular class activity where the children have the opportunity to talk and listen to each other, discuss issues that concern them and to develop a sense of responsibility for their own behaviour and actions.

Timetabled PSHE lessons follow the Family Links Nurturing Programme in Years R and 1, and the 3D PSHE Programme in Years 2 -6.

Collectively these teaching methods and resources cover the compulsory aspects of PSHE as outlined in the statutory guidance and the other aspects deemed important but not obligatory.

2.5 Assessment methods to be used

Due to the nature of the subject assessing learning in PSHE education uses a combination of teacher assessment and self-assessment. Pupil's progress is assessed as a comparison of where they were at the end of a lesson (or series of lessons) to where they were before the lesson(s). A baseline activity (e.g., questioning, discussion, brainstorming) will be completed before starting a new piece of work and then

assessment for learning (AfL) will take place throughout the lessons in order to gauge understanding. At the end of the lesson(s) assessment of learning (AoL) will measure progress from the starting point using strategies such as delivering presentations, producing resources to teach younger children etc.

Progress will be reported to parents/carers termly at Parents' Evenings and annually on the child's Annual Report.

3. Roles and Responsibilities

3.1 The Governing Body

The Governing Body will approve the PSHE policy and hold the headteacher to account for its implementation.

3.2 The Head Teacher

The head teacher is responsible for ensuring that PSHE is taught consistently across the school.

3.3 Staff

Staff are responsible for:

- Delivering PSHE in a sensitive, inclusive manner
- Modelling positive attitudes towards PSHE
- Monitoring progress
- Responding to the needs of individual pupils

3.4 Pupils

Pupils are expected to engage fully in PSHE and, when discussing issues related to PSHE treat others with respect and sensitivity.

4. Monitoring Arrangements

The delivery of PSHE is monitored by the PSHE lead through planning scrutinies, learning walks and pupil conferencing.

This policy will be reviewed by the PSHE lead every two years and at every review the policy will be approved by the governing body.

5. Links with other policies

This policy links to the following other school policies and procedures:

Anti-bullying policy

Child Protection & Safeguarding Policy

Equality Policy

Relationship Education Policy

SEND Policy