



Welcome to
Year 2
Miss Taylor
Mrs Collins



Year 2 Routines

- PE
- Wednesday a.m. – Complete PE
- Friday p.m. – Miss Taylor
- Children need a PE kit in school every day – shorts, t-shirt, trainers. (joggers and fleeces as the weather gets colder)
- Earrings out at home/children to remove own/taped up.
- Please make sure all your children's clothing is named.

Home Learning

- Home Learning Books will go out on Wednesday to be returned on Monday.
- Home Reading books will be collection Thursday, changed and sent home on Friday. Please read with your child 5 times a week and record their reading nights in the record book.
- Library books will be changed on Tuesday.
- Accelerated Reader books will be changed when a quiz has been completed.
- There will be a spelling activity each week with words to learn for a test the following Monday – (6 spelling pattern words, including one not on the practice list, and 5 key words)
- Please find time to log on and play Numbots twice a week for at least 10 minutes.
- There will be a writing or maths activity on alternate weeks.
- There will be fluency facts, key words and a topic homework each half term. The children will have some choice over how this is presented, and they will have the opportunity to present to the rest of the class during the week before half term.

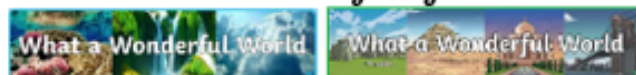


HOME LEARNING

Year 2 – Maple Class

Dates: 05.09.22 – 21.10.22

In A Land of Magic



Activities to support the learning in school:								
Talk about places you have visited. What makes them special? What geographical features were there? Where in the World were they? Can you find them on a map?								
Look for animal habitats when you are out and about. Who lives there? How are they the same? How are they different?								
Talk about how friends and families care for each other. Talk about how you use information technology at home.								
Learn its	Key Words	Spelling Sheets		Talk Task		Maths Activity		Topic Project
		Activity	Due by	Activity	Due by	Activity	Due by	
$7 + 4 = 11$ $7 + 5 = 12$ $7 + 6 = 13$ $(7 + 7 = 14)$ $8 + 3 = 11$ $8 + 4 = 12$ $8 + 5 = 13$ $8 + 6 = 14$ $8 + 7 = 15$ $(8 + 8 = 16)$	who what where when which could would should talk walk more people whole worse	1) 'dge' given 14.09.22 2) 'ge' given 21.09.22 3) 'g' ('j') given 28.09.22 4) 'c' ('s') given 05.10.22 5) kn/gn given 12.10.22 6) 'wr' given 19.10.22	19.09.22 26.09.22 03.10.22 10.10.22 17.10.11 31.10.22	1) Special talents and people. 2) What is fair/unfair? 3) Discuss 'Stardust' 4) What is a food chain? 5) Talk about some 'Wonders of the World'. 6) Making a wallet - What went well?	12.09.22 19.09.22 26.09.22 03.10.22 10.10.22 17.10.22	1) Partition numbers into tens and ones 14.09.11 2) Count in threes 28.09.22 3) Fact Families addition and subtraction to 20 12.10.22	19.10.22 03.10.22 17.10.22	Think about somewhere you have been that could be described as a 'wonder'. It could be a building or a natural feature (Eg: forest, mountain, river etc...) Find out some information to share with the class. You could present your information by creating a powerpoint, sharing and talking about photographs, building a model, writing about it or creating a picture.
Due 21.10.22	Due 21.10.22							Due by: 19.10.22

Don't forget to read five times a week.
 Play 'Numbots' five times a week for 10 minutes.

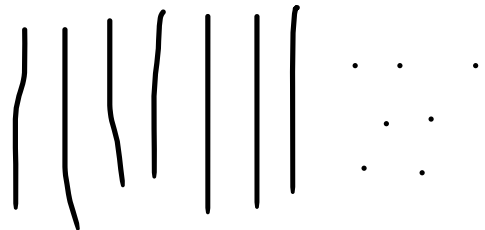
Homework is given out on Wednesday, to be returned on Monday.
 Spellings will be tested on Monday.

Curriculum

- Maths

White Rose Maths – a mastery approach

concrete → pictorial → abstract



Tens	Ones
7	5



• English

Guided Reading

Read Write Inc Phonics

Grammar

Handwriting

The Write Stuff



alliteration - Alliterative pairs to describe the stars.

Sparkling and shimmering

----- and -----

----- and -----

----- and -----

[This Photo](#) by Unknown Author is licensed under [CC BY-NC](#)

Mabel looked up at the night sky and dreamed of being a star. Stars were ----- and ----- . Stars were ----- and ----- . Stars were ----- and ----- .

Standard Assessment Targets (SATs)

- These take place in May under normal classroom conditions.
- Children will take papers in Reading, Grammar, Punctuation and Spelling, and Maths.
- Past papers can be viewed.
- These are used to help teachers make judgements for Reading, Grammar, Punctuation and Spelling, Maths and Science.

- Children will be graded:

Working towards the Expected Standard

Working at the Expected Standard

Working at Greater Depth

The Wider Curriculum



Curriculum Areas

- Science
- History
- Geography
- Computing
- Art/DT
- RE
- Music
- PSHE

Topic Titles

In a Land of Magic

Fire and Ice

Let's Get Moving

What will we see on our journey around the World?

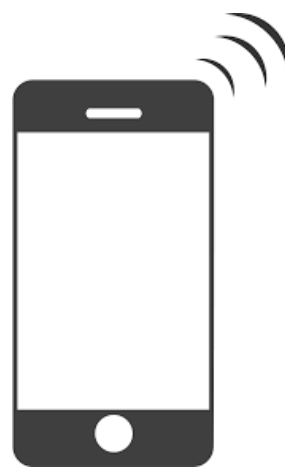
Healthy Me

Let's Get Growing



How to contact us

- You can talk to a member of staff before or after school if it is brief.
- You can telephone the school office and leave me a message and I will call you back as soon as possible.
- You can email me at mapleclass@Shawfield.surrey.sch.uk
- Please make sure we have up to date details for you in case we need to contact you.



A blue speech bubble graphic with a white question mark. The bubble is rectangular with a folded bottom-left corner, creating a 3D effect. The text "Any Questions?" is written in white, sans-serif font inside the bubble.

Any Questions?