



# Shawfield Primary School

Sports Premium 2021-2022  
September 2021

Written: September 2021  
Reviewed: October 2021  
Next Review: September 2022

Created by:    YOUTH  
SPORT  
TRUST

Supported by:    

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land.	Due to the pandemic, school are unable to validate information so previous swim data
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	62.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	62.5%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

### Outcomes for 2020-2021

A number of our planned strategies were not fully implemented due to Covid 19 restrictions and partial school closures. Our resources were diverted to support acute and unplanned needs arising from the pandemic. This included the use of sports coaches working within bubbles to support the teaching and learning of children from vulnerable and key worker families. This ensured a consistent offer was made to all children at Shawfield Primary School. The targets and expected outcomes have therefore been rolled forwards to the next academic year 2021-2022.



<p>Through high-quality provision and effective communication, more children are able to access extra curricula provision</p>	<p>Allow external coaching companies to provide free taster sessions and 'part-paid' costs covered to increase the participation opportunities for all children, particularly those who are considered disadvantaged Increased participation leads to improved parental engagement</p> <p>Records kept identifying barriers for participation (e.g. finance, timing, etc) particularly focused to encourage vulnerable learners to attend sessions (LAC, GRT, PP)</p> <p>Liaison with CM Sports to take place to develop better access to support via Holiday Activity Fund</p>	<p>£500</p> <p>-£2000</p>	<p>The number of children who can take part in after school club continues to increase, particularly in dance. This is part-funded by CM Sports and the school's pupil premium fund.</p>	<p>More children are accessing clubs within school – look to develop a list of locally available clubs/organisations to signpost children and families to.</p>
<p>Raise the profile of PE and sport in school</p>	<p>Celebration assemblies will enable sharing successes from sport/PE inside and outside of school.</p> <ul style="list-style-type: none"> <li>-Organisation of internal competitions,</li> <li>-Organisation of a wide range of extra-curricular activities.</li> <li>- Development of Sports Crew to organise competitions and to be responsible for sport admin and risk assessments (inc in costs above)</li> </ul>	<p>£250</p>	<p>Value of PE and healthy lifestyle is promoted throughout school and encouraged children to take part in planned competition.</p>	<p>Increase the amount of 'demonstrations' and 'performances' during celebration assemblies in order to encourage others to take part in extra physical activities. Continue to provide a wide range of sporting extracurricular opportunities. To continue to support sports champion role - could they produce a termly newsletter?</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				78%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Peer coaching and team-team teaching of units leads to increased staff confidence to deliver PE sessions. Skills and knowledge of the children used back in the classroom to support wider learning	Observation and monitoring of sessions. A clear skills progression is provided for all coaches and class teachers.	£14,000	Children see the value that class teachers add to learning including seeing them as active role models. Teachers take knowledge of the children, and their skills and can use this in the classroom. Success is promoted for all children.  The staff felt more confident to deliver PE sessions in some areas. This still needs support – particularly in dance and gymnastics. Due to COVID, most sessions have taken place outside this academic year.	Continue this approach where teachers take on greater responsibility for learning throughout 2021-2022
<b>Key indicator 4 &amp; 5: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>Continue opportunities for children to undertake leadership responsibilities and engage in competitive competition</p>	<p>Sports Crew Training accessed. Member of school staff responsible for oversight. Ensure playground and storage is replaced as necessary due to wear and tear in order to provide children with a quality experience.</p> <p>Membership to Farnham and Ash Sport Association</p>	<p>£1000</p>	<p>Children are capable leaders who demonstrate the skills and confidence when working with younger children.</p>	<p>Continue to keep records of those children who are signed up for extra curricular activities both via school and in the local community.</p> <p>To subsidise transport to competitions and festivals</p>
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Head Teacher:	S. CORCORAN
Date:	Aug 2021
Governor:	FGB - 2021
Date:	September 2021