

**COVID-19 Catchup Premium - Action Plan**  
**Shawfield Primary School – Rationale for COVID-19 Catchup**

Senior Leaders have identified 54 children whose attainment has fallen possibly because of the school lockdown closures between March and September. Despite school being open throughout the global pandemic, we know this has had an impact for all children. The COVID catch up-premium has been implemented by the UK government to support schools to provide the necessary teaching and learning for children to catch-up and make up for lost teaching time. Where existing measures have been put in place for children with SEND or are considered vulnerable and therefore eligible for Pupil Premium, this support continues and is strengthened through each representative action plan. This action plan further supports 19 children who are eligible for Pupil Premium and 36 children who are neither recorded for Pupil Premium nor have an existing SEND need.

Intent	Implementation	Impact	Lead	By when	Costs
To raise the attainment of children affected by the COVID-19 pandemic where standardised scores or teacher assessment is lower for Summer 2020 and/or Baseline Autumn 2020.	Teachers to lead small group or one-to-one interventions that accelerate progress.  Teachers identify gaps, plan, teach and evaluate effective small group interventions that are monitored and reviewed termly.	Attainment increases for those children to pre COVID levels.	Headteacher/ Class teacher of 14 groups	Nov 2020	£10,080 Release cost in supply cover 2 days per week
To ensure children are well prepared for secondary transition	Year 6 Maths Booster -Teachers to lead small group or one-to-one interventions that accelerate progress.  Teachers identify gaps, plan, teach and evaluate effective small group interventions that are monitored and reviewed termly.	To raise attainment to enable more children to successfully meet Age Related Expectation and ensure more children achieve greater depth score	Deputy Headteacher	Nov 2020	£6840 Release time
To develop a systematic approach to the delivery of phonics and early reading so those children who are considered most vulnerable to underachievement meet national expectations.	To review Read Write Inc and other phonetic/early reading approaches – selecting one to suit the context of the school.  To train school staff to effectively plan, deliver and assess RWI synthetic phonics  To resource Early Reading and Phonics to ensure a clear targeted approach across the school	Synthetic approach to the delivery of phonics with closely matched texts.  Whole School Staff training and CPD	Deputy Headteacher	Spring 2021	£7000 – costed within the whole school development plan (not the COVID catchup fund) but will support their phonics catchup
To continue to develop and improve the language skills of reception aged pupils	In partnership with the DfE and the Education Endowment Fund (EEF), undertake training to deliver the Nuffield Early Language Intervention (NELI) Staff to receive 10 hours of self-guided training to enable successful delivery of the programme	All of Year R working in small groups. Staff training and CPD	EYFS Lead/ Headteacher	Resources due Spring 2021	£0