- Phonics Fairy – Phase 1 + 2

- Blending known sounds to read simple

 words

- Segment sounds to write simple words

- Tricky words – autumn term, set 1

- Recognising and writing our names

- Learn the story We’re Going on a Bear Hunt

- Settling sessions – getting to know the class and school

- Trying new activities

- Rules and routines

- Family Links weeks 1-6

**Fluency Facts**: 1 + 1 = 2

**Number and Place Value**: Numbers to 5

**Calculation**: Making and comparing groups

- Developing our listening skills

- What makes me special?

- Share treasure boxes – likes and dislikes

**Communication and Language**

**Personal, Social and Emotional Development**

**Literacy: Reading and Writing**

**Mathematics**

![C:\Users\louise morrissy\AppData\Local\Microsoft\Windows\INetCache\IE\4S3V2DCR\happys[1].gif]()

**Books to enjoy** My Map book Don’t Eat the Teacher It’s okay to be different Bear Hunt The Bear who stared You’re all my favourite

**Super Start –** Treasure boxes

**Fab finish –** Share classroom learning with parents

**Characteristics of Effective Learning:**

* Launch ‘Writing to Be Proud of’ wall

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- Who am I? Where do I belong? (RE)

- School environment / Buildings we live in (Geography)

- Learn to use interactive Whiteboard (Technology)

- Parts of the body (Science)

- Sing Number songs / Nursery rhymes / explore sounds using the body and instruments (Music)

- Self-portraits (Art)

- Masks and collage (DT)

**Expressive Arts and Design**

- Practice changing for PE

- Move around space safely

- Learn simple games

**Physical Development**

R

**Role play areas**

**-** Home corner and dressing up clothes

- Bear Hunt

**Knock! Knock!**

**Autumn 1 Reception**

**Understanding the World**