



Shawfield Primary School  
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**Headteacher:** Mr Stephen Corcoran

Monday 4<sup>th</sup> January 2021

### **School Closed - Support for Vulnerable Children and Families of Key Workers**

Dear Parents/Carers,

Following the Prime Minister's latest announcement tonight, Monday 4<sup>th</sup> January, Shawfield Primary School will be closed from tomorrow Tuesday 5<sup>th</sup> January. This means that children should not attend the school site unless recognised as vulnerable, or a child where their parents are considered key workers critical to the COVID-19 response. **Where children can be safely cared for at home, they should be.**

Children who are asked not to attend school will be able to access learning from home using their school Microsoft Teams login. This has already been provided to children in all homework books, but will be resent via the School Office tomorrow. These will be sent individually and may take some time to get to you, so please do be patient. Our latest Google form asks about access to electronic devices. If this is a concern, please notify us via the Google Form.

Teachers will be moving learning on-line from tomorrow and your child should be able to access sessions planned by them from Wednesday 6<sup>th</sup> January. In the meantime, we would encourage children to access learning specific to their year group from the National Oak Academy and White Rose Maths sites.

<https://www.thenational.academy/>

<https://whiterosemaths.com/homelearning/>

#### **Vulnerable Children and Key Workers**

Children who are considered vulnerable, under the definition below, should continue to attend the school site full time.

Vulnerable children include those who are supported by social care, with safeguarding and welfare needs, including child in need plans, on child protection plans, 'looked after' children, young carers, disabled children and those with education, health and care (EHC) plans.

Parents whose work is critical to the COVID-19 response, include those who work in health and social care and in other key sectors outlined below. **Many parents working in these sectors may be able to ensure their child is kept at home. And every child who can be safely cared for at home should be.**

- If a child needs specialist support, is vulnerable or has a parent who is a critical worker, then educational provision will be available for them.
- Parents should not rely for childcare upon those who are advised to be in the stringent social distancing category such as grandparents, friends, or family members with underlying conditions.
- Parents should also do everything they can to ensure children are not mixing socially in a way which can continue to spread the virus. They should observe the same social distancing principles as adults.
- If your work is critical to the COVID-19 response, or you work in one of the critical sectors listed below, and you cannot keep your child safe at home then your children will be prioritised for education provision:

### **Health and Social Care**

This includes but is not limited to doctors, nurses, midwives, paramedics, social workers, care workers, and other frontline health and social care staff including volunteers; the support and specialist staff required to maintain the UK's health and social care sector; those working as part of the health and social care supply chain, including producers and distributors of medicines and medical and personal protective equipment.

### **Education and childcare**

This includes nursery and teaching staff, social workers and those specialist education professionals who must remain active during the COVID-19 response to deliver this approach.

### **Key public services**

This includes those essential to the running of the justice system, religious staff, charities and workers delivering key frontline services, those responsible for the management of the deceased, and journalists and broadcasters who are providing public service broadcasting.

### **Local and national government**

This only includes those administrative occupations essential to the effective delivery of the COVID-19 response or delivering essential public services such as the payment of benefits, including in government agencies.

### **Food and other necessary goods**

This includes those involved in food production, processing, distribution, sale and delivery as well as those essential to the provision of other key goods (for example hygienic and veterinary medicines).

### **Public safety and national security**

This includes police and support staff, Ministry of Defence civilians, contractor and armed forces personnel (those critical to the delivery of key defence and national security outputs and essential to the response to the COVID-19 pandemic), fire and rescue service employees (including support staff), National Crime Agency staff, those maintaining border security, prison and probation staff and other national security roles, including those overseas.

### **Transport**

This includes those who will keep the air, water, road and rail passenger and freight transport modes operating during the COVID-19 response, including those working on transport systems through which supply chains pass.

### **Utilities, communication and financial services**

This includes staff needed for essential financial services provision (including but not limited to workers in banks, building societies and financial market infrastructure), the oil, gas, electricity and water sectors (including sewerage), information technology and data infrastructure sector and primary industry supplies to continue during the COVID-19 response, as well as key staff working in the civil nuclear, chemicals, telecommunications (including but not limited to network operations, field engineering, call centre staff, IT and data infrastructure, 999 and 111 critical services), postal services and delivery, payments providers and waste disposal sectors.

If workers think they fall within the critical categories above they should confirm with their employer that, based on their business continuity arrangements, their specific role is necessary for the continuation of this essential public service.

### **Logistics to support school's organisation**

We would ask parents/carers to complete the following google form, as soon as possible, to help school plan for the numbers of children eligible to attend school. <https://forms.gle/SLwu2zbzNSSY5QAB7>

The children via the main playground at their normal staggered times. They will be met by a member of school staff as usual. This may be subject to change in subsequent days.

Year R	8:50am – 3:00pm
Year 1 and 2	8:30am – 3:10pm
Year 3 and 4	8:40am – 3:20pm
Year 5 and 6	8:45am – children to come straight into class (3:30pm)

As per our earlier letter today, we would encourage all parents/carers to always maintain two metre social distancing and encourage the wearing of face coverings, unless medically exempt, whilst onsite.

Breakfast Club and After School Club provision will remain as usual and will be reviewed later this week.

The staff team remain committed to supporting our children and families wherever possible and we are very sad to be closing our wonderful school. Our aim now is to make the best of this situation we are all faced with and to support each other. We are here for you, and contactable through e-mail [info@shawfield.surrey.sch.uk](mailto:info@shawfield.surrey.sch.uk) or [head@shawfield.surrey.sch.uk](mailto:head@shawfield.surrey.sch.uk)

As part of the school's ongoing duty of care to the children, during an extended period of school closure, a member of school staff may contact you to offer support at this difficult and challenging time.

We would like to personally thank everybody for their patience and understanding at this very tricky time. Our thoughts continue to be with all our families. I would also like to thank my staff team who continue to work tirelessly to keep the school open and adjust curriculum planning with little or no notice.

Kind Regards,



Stephen Corcoran  
Headteacher