

Shawfield Primary School
CURRICULUM OUTLINE FOR EYFS

	Autumn	Spring	Summer
1	Where do I belong? Who am I?	What makes something special?	What makes our world wonderful?
2	Why do we have celebrations?	What makes a place special?	What can we learn from stories?

CURRICULUM OUTLINE FOR KEY STAGE 1

Term	Year One	Hours	Year Two	Hours
Autumn	Why is Harvest a worldwide celebration?	5-6	Is the world a fair place?	5-6
	What do Christians believe God is like?	5-6	Why is the Bible an important book for Christians?	5-6
	Christmas Y1: Why is Christmas important to Christians?	2-3	Christmas Y2: What does the Christmas story tell Christians about Jesus?	2-3
Spring	Who is Jesus?	5-6	Why is 'Church' important to Christians?	5-6
	Why did Jesus tell parables?	4-5	Why do Christians call Jesus 'Saviour'?	4-5
	Easter Y1: What do eggs have to do with Easter?	2-3	Easter Y2: Why is Easter important to Christians?	2-3
Summer	What is the Torah, and why is it important to Jews?	5-6	Is prayer important to everyone?	3-4
	Why do Jewish families celebrate Shabbat?	5-6	Who is Allah, and how do Muslims worship him?	5-6
	Why should we look after our world?	3-4	What is important to Muslim families?	5-6

CURRICULUM OUTLINE FOR LOWER KEY STAGE 2

Term	Year Three	Hours	Year Four	Hours
Autumn	How did it all begin?	6-8	How can a synagogue help us understand the Jewish faith?	6-8
	How does the Bible reveal God's rescue plan?	5-6	What do Christians believe about God?	5-6
	Christmas Y3: Why are presents given at Christmas – and what might Jesus think?	3-4	Christmas Y4: How can artists help us understand Christmas?	3-4
Spring	What are important times for Jews?	6-8	Why is praying important for Christians?	5-6
	How did Jesus change lives?	5-6	What does it mean to be a Jew?	6-8
	Easter Y3: What happened – and what matters most to Christians?	3-4	Easter Y4: How does Lent help Christians prepare for Easter?	3-4
Summer	How did the Church begin?	5-6	Is Christian worship the same all around the world?	6-8
	Why do Christians share communion?	3-4	What do Sikhs value?	6-8
	How can we live together in One World?	6-8		

CURRICULUM OUTLINE FOR UPPER KEY STAGE 2

Term	Year Five	Hours	Year Six	Hours
Autumn	What is the 'golden rule'? – and are they all the same?	6-8	What helps Hindus to worship?	6-8
	Who did Jesus say 'I AM'?	5-6	The Trinity: How is God three – and yet One?	5-6
	Christmas Y5: Why is light an important sign at Christmas?	3-4	Christmas Y6: What do the Gospels say about the birth of Jesus – and why is it 'good news'?	3-4
Spring	What does it mean to be a Muslim	6-8	What is Wisdom?	6-8
	How did Jesus' teaching challenge people?	5-6	Adam, Eve, Christmas, Easter: what are the connections?	5-6
	Easter Y5: How do Christians know what happened at Easter?	3-4	Easter Y6: Did Jesus have to die?	3-4
Summer	How can a mosque help us to understand the Muslim faith?	6-8	What is the 'Buddhist way of life'?	6-8
	How do the pillars of Islam help Muslims live a good life?	6-8	How can churches help us to understand Christian belief?	6-8