Science – Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Identify and describe the properties of everyday materials and group them based on their properties. Carry out simple tests.

ify and name a variety of common wild and garden plants. Describe the basic structure of a variety of common flowering plants, including trees. (leaves, flowers (blossom), petals, fruit, roots, bulb, seed, trunk, branches, stem) Observe the growth of flowers and vegetables that they have planted. Identify, name, draw and label the part of the body is associated with each sense.

English –

Holiday Recount/News

‘Hair Love’ ‘Super Duper you’ Description - All About Me

Mr Gumpy’s Motor car -Description - What was it like when Granddad was little?

Going on a Bear Hunt – Journey Story – Learn, retell, write own version.

Geography - In Ash Vale village and the ranges: Understand geographical similarities and differences Use basic geographical vocabulary to refer to forest, hill, mountain, soil, valley, vegetation, village, house, office, shop Use fieldwork skills.

ify and name a variety of common wild and garden plants. Describe the basic structure of a variety of common flowering plants, including trees. (leaves, flowers (blossom), petals, fruit, roots, bulb, seed, trunk, branches, stem) Observe the growth of flowers and vegetables that they have planted. Identify, name, draw and label the part of the body is associated with each sense.

Maths – Maths No Problem Chapters 1-5 Identify one more/less Represent numbers using objects and pictorial representations. Use the language of: equal to, more than, less than. Read and write numbers to 10 in numerals and words. Add and subtract within 10.

Subtraction within 10

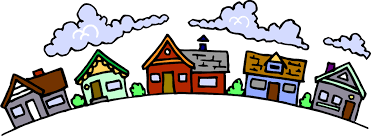
PSHE – Classroom rules/routines. Family Links – Why Are We Here, Praise and Criticism, Personal Power, Choices and Consequences, Anger

Art

Use drawing and painting to develop and share ideas. Using colour, pattern, texture, line, shape, form and space. Paint a self- portrait Sketch and paint Autumn trees.

* Music Charanga ‘Hey You!’ Describe sound sources, developing a musical vocabulary. Use voices expressively and play musical instruments with control.

It’s not all about you!

History – Talk to family members about own history and construct a time line. Find out what it was like to be a child 50 years ago Develop an awareness of the past, using relating to the passing of time. Understand some ways in which we find out about the past.

RE - exploring different cultures, tolerance of those with different faiths and beliefs

What do Christians believe God is like?

Why is Harvest a worldwide celebration?

Computing - mutual respect, rule of law Smartie the Penguin –Keeping Safe Online Use technology safely, respectfully, and responsibly - keeping personal information private. Introduction to using the keyboard.

Games/PE – democracy, mutual respect Gymnastics CM Sport

DT Design and make a model house with a waterproof roof. Select from and use a range of tools materials. Evaluate strength and stability.

Learning outside the classroom Walk to Ash Vale village. Walk to the ranges, creating journey sticks.